



# Comparative and Global Studies in Education and Development

MEd full-time and part-time (60 credits)

Comparison is a fundamental tool for all forms of enquiry. When applied to education in an international setting, it assists in identification of factors which shape education systems, processes and outcomes, and instruments for improvement. The comparisons in this specialism will be framed by theories and understandings of the forces of globalisation. These forces bring benefits for many people, but can also have negative dimensions.

This specialism will examine forces of continuity and change and the implications for educators. It will also focus on the nature of development in an international context and on the role of education in the processes of development. This will include analysis of all levels of formal education (early childhood to higher education), and various types of nonformal education. It will include particular reference to UNESCO's work in the context of the United Nations' Sustainable Development Goals (SDGs).



The specialist courses are:

- Addressing the global-local nexus in education
- Critical issues in educational reform
- Education for sustainable development
- Themes and approaches in the field of comparative education

In addition to the specialist courses, participants will take a research methods course (12 credits), the option of either one elective course and a dissertation (18 credits) or three more elective courses and a project (6 credits each), of which the elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

## INFORMATION SESSION

Date: December 16, 2015, Wednesday

Time: 6:30 pm – 8:30 pm

Venue: Rayson Huang Theatre, HKU

Registration: <http://web.edu.hku.hk/infosessions>

## CLOSING DATE FOR APPLICATION

**January 23, 2016, Friday**

## HOW TO APPLY?

Applicants may apply online at

<http://www.aal.hku.hk/tpg>

## ENQUIRIES

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## GENERAL ENQUIRIES

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