



Comparative Education Research Centre
Faculty of Education, The University of Hong Kong



Centre for Advancement in Inclusive and Special Education
Faculty of Education, The University of Hong Kong

CERC AND CAISE JOINT SEMINAR

School-based counseling policy, policy research and implications: Findings from Hong Kong and Japan

7 October 2016 (FRI)

12:45-2:00pm, Room 202, Runme Shaw Building Room, The University of Hong Kong

Chaired by Professor Mark Bray, Director of CERC, HKU

This seminar will provide an overview of the existing policy landscape in Hong Kong and Japan. Key issues in school counselling will be identified in each region, and the rationale underpinning policies for school-based counseling will be discussed. The impact of policy on school practices is to be considered, and issues arising will be identified. Relevant research findings will be highlighted, and implications for future policy research considered. The seminar consists of three parts.

Part 1: School-based counseling in *Hong Kong* (Mantak Yuen, 25 mins)

Part 2: School-based counseling in *Japan* (Raymond MC Chan, 25mins)

Part 3: Open discussion (25 mins)

Mantak Yuen

Associate Professor, Director
Centre for Advancement in Inclusive and
Special Education, Faculty of Education
The University of Hong Kong



Dr. Mantak Yuen is Associate Professor and Director of the Centre for Advancement in Inclusive and Special Education, Faculty of Education, the University of Hong Kong. His academic and professional interests focus on guidance and counselling, life career and talent development, gifted education, positive psychology, and special needs education. Dr. Yuen was a Fellow of Hong Kong Psychological Society and Hong Kong Professional Counselling Association. He was one of the recipients of the Faculty Outstanding Research Student Supervisor Award. Dr. Yuen coordinates the MEd course in Guidance and Counselling. He also serves as the Director of the Doctor of Education Programme. He is a prolific writer who has published over 100 journal articles and book chapters, and has edited more than 10 journal special issues and books. He is honorary advisor of the Hong Kong Association of Career Masters and Guidance Masters. He is a member of the Executive Committee of the Asia-Pacific Federation in Giftedness, and a member of the Executive Committee of the Asian Regional Association for Career Development.

Raymond Chan

Associate Head, Associate Professor
Department of Education Studies,
Hong Kong Baptist University



Dr. Raymond Chan is an Associate Head and Associate Professor in the Department of Education Studies, Hong Kong Baptist University. From 2005 to 2009 he served as the president of the Hong Kong Professional Counselling Association. In 2010, he was awarded "HKPCA Fellow" in recognition of his contribution for promoting professional counselling practice in Hong Kong. In 2013 he was awarded another fellowship by the Hong Kong Primary Education Research Association for his active involvement and contribution in teacher education. From June 2014 to May 2015 he was invited as a visiting professor to the Graduate School of Education, Hiroshima University, Japan. Within the period of his stay in Japan he was involved in several cross cultural studies in school counselling and teacher professional development systems. Dr. Chan's research interests include school guidance and counselling, teachers' professional development, acculturation of young immigrants from the Mainland China and South Asia, and life skills development of adolescents. He has published more than 100 articles, including journals, book chapters, handbooks and proceedings.